



Snakes & Ladders Game : How To Play

Snakes and Ladders is an interesting game and people of almost all generations enjoy it with great interest. There are different rules for playing this game everywhere, considering the authenticity, there are many changes in the rules of this game. Here we are laying down some standard rules on the basis of which this game can be played in a interesting manner. As far as the Constitution Snakes and Ladders is concerned, the name itself makes it clear that we are using this game to understand the Indian Constitution and take it among the common people in an interesting manner. Now, what is required to play this game, see the list below.

Game Requirements

Duration – About one and a half hour (it can vary more or less)

Large size snakes and ladders print (about 10*10 square feet)

A large dice (This game can be played with regular dice as well)

Location - Wherever this mat/print of snakes & ladders can be placed on a flat surface and people can stand or sit around it and also participate in it by watching it.

Participant – 4-5 people can effectively play this game (but can be more or less). With this game one can easily involve/discuss with 30-40 people.

Moderator – One or two people with understanding of the Constitution who can moderate the discussion as per the audience/participants.



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Rules of the Game:-

1. Understand the purpose of the game: The purpose of this game is to tell the participants about the important things of the Constitution. Therefore, it is necessary to pay attention towards the message written in its boxes of the game.

2. Before starting the game, 4 participants are asked to read the four values written at the four corners of this snake-ladder and talk about each value. Do this according to the mood & type of the participants, because many times the children get bored with this discussion and leave before the conversation starts. This discussion has to be done in a creative & engaging way. We can discuss these core values even in the middle of the game. So here the role of facilitation is important in how they lead, if they do this facilitation in local language then it makes the participant more comfortable.

3. Now we start the game. Select any 4 players/participants to play this game. If we are organizing this game with different members of a community then we can select players from different gender & age group. And if it is being played in a school then we can take children from different classes. But it has to be kept in mind that we play with children of primary and secondary level separately, because there is a difference in the level of understanding of both.

4. The participants will shuffle the dice and draw points shown on the top of the dice and move from left to right in the first line, then move to the second line and move from right to left, and so on.



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That means, the movement in one line is from left to right while in the other line is from right to left.

5. Meanwhile, if any participant moves ahead and comes to a ladder, they will carefully read the words written on it and repeat it out loud. Keep in mind that all these messages rhyme with each other, so reading them will also be the same. Keep in mind that the message will be read from bottom to top, i.e. from the bottom of the ladder to the top. After this, the facilitators will start a discussion on the same message. Now it will depend on the facilitator, to make this discussion easy and engaging. Its important that the facilitator keeps asking questions to engage the participants and also give rewards (chocolate/stationary etc.) to those giving right answers.

6. Similarly, if a player comes across a snake, they have to read the message written on it and discuss it. After reaching the snake's mouth, the participant has to come down towards the tail i.e. come backwards. Keep in mind that here we have to read the whole message from top to bottom i.e. from the snake's mouth towards the snake's tail.

7. The participant/player who first reaches 100 points will be called the winner. You can reward that participant as per your wish. If there is more time then you can play 3 more rounds to have winners (2nd runner up, 3rd runner up & 4th runner up) which may also help in building motivation to play till the end.

We can also discuss the values after the game but it will all depend on time, participants & facilitators. There are only a few messages in this game, if you want you can add more things in your discussion relating to the Constitution.